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| **SYLLABUS FOR ACADEMIC YEAR (2023-2024)****CLASS-III****SUBJECT-SCIENCE**  |
|  **Month** **Content/Theme** | **Project/Activity** | **Oral Work** | **Written Work** |
| **April/May** Chapter -1 ( The World Around Us )* Natural Things
* Man-Made things
* Features of Living Things

Chapter-2(Plant and Its Parts)* Plants
* Types of Plant
* Functions of root, stem, leaves, flowers and fruits

Chapter-3 (Eating Habits of Animals)* Types of animals
* Eating habits of Animals
* Scavengers
* Food Chain
 | **Video**\*Natural and Man-Made Things\*Livings Things breathe\*Parts of Plant\*Food Chain**Activity**\*Observation of growing of plant\*Observation of types of root\*Take a collection of pictures of various animals and paste them in the column (Herbivores, Carnivores, Omnivores) | Oral Questioning | Key WordsTest Book ExerciseScience ExamplesAssignments: (Diagram)\*Germination of seed \* Parts of Plants, \* Leaf \*Types of root |
| **July** Chapter-4 (Birds)* + - How birds fly
		- Types of Beak
		- Claws of Birds
		- Nests of Birds
		- Parental Care

 Chapter-5 (Our Body - A Living Machine)* Cell, tissue, organ
* Organ System

Chapter-6 (Safety and First Aid )* + Safety at Home
	+ Safety at School
	+ Safety in the Playground
	+ Safety on the Road
	+ First Aid
 | **Video**\*Parental Care\*Respiratory System\*Safety on the Road**Activity**\*Organize a play ( Title- Safety is must )\*Write some bones and body parts ,join the bone with the body parts which it protects | Oral Questioning | Key WordsTest Book ExerciseAssignments(diagram):\*Respiratory System\*Digestive System\*Excretory System |
| **August**Chapter -7 (Houses and Clothes )* Types of Houses
* Clothes and Fibres

Chapter-8 ( Rocks and Soil )* Rocks
* Soil
* Composition of Soil
 | **Video**\*Taking Care of House\* Different layers of SoilActivity\*Bring some cut pieces of fabrics and paste these on chart paper and write its name\*Take a pictures of types of Houses and Name the region where houses are made | Oral Questioning | Key WordText Book ExercisesAssignments: (Diagram)\*Formation of Soil |
| **September** | **Term- I Examination** | **Revision** |  |
| **October**Chapter-9( States of Matter )* Solid
* Liquid
* Gas
* Change of State

Chapter-10 ( Measurement )* Measurement of Length, Weight, Capacity, Time, Temperature
 |  **Video**\*Evaporation, CondensationUnits of Measurement**Activity**\*How gases flow faster than liquid with the help of balloons of same size\*Showing Non-Standard unit with the help of body parts | Oral Questioning | Key WordText Book ExercisesAssignments:(Diagram )\*Changes in States of Matter |
| **November**Chapter-11( Light , Sound and Force )* How light Travels
* Eclipses
* Sound
* Force
 | **Video**\*Size of Shadow during Morning, Noon, Evening**Activity**\*Showing Luminous and Non -Luminous objects in class | Oral Questioning | Key WordsText Book ExercisesAssignments: (Diagram)\*Solar and Lunar \*Eclipse |
| **December**Chapter-12 ( Air Water and Weather )* Uses of Air
* Water
* Weather
* Seasons
 | **Video**\*Seasons**Activity** \*Showing Different things connected with different types of Weather | Oral Questioning | Key WordsText Book ExercisesAssignments: ( Diagram )\*Water Cycle |
| **January**Chapter-13 ( The Sun , The Moon and The Stars )* The Sun
* The Moon and Stars
* Chapter-14 ( Our Earth )
* The Earth
* Movements of Earth
 | **Video**\*Different Constellations\* Interior of Earth **Activity** \*Collection of information about various famous astronauts\*To show how days and nights are caused . | Oral Questioning | Key WordsText Book ExercisesAssignments: ( Diagram )\*Formations of Seasons  |
| **February** Chapter-15(Our Environment)* Environment
* Pollution
 | **Video**\*How to control pollution\*Ganga Action Plan**Activity**\*Collect the picture of Air, water, noise and soil pollution | Oral Questioning | Key WordsText Book exercises |
| **March** | **Revision and Term-2 Examination** |  |  |